

CT Early Learning and Development Standards in Focus

CT Preschool Assessment Framework

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| C.48.1 - Explore and investigate a variety of experiences using different materials L.60.14 - Use connections between self and character, experience and emotion SE.60.8- Describe emotions and feelings | COG 1 - Engages in scientific inquiry COG 10 - Shows understanding of stories P&S 5 - Uses words to express feelings and emotions |
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Character Development Goals:

- CHR 1 - Children will **communicate** effectively
- CHR 2 - Children will **collaborate** with others
- CHR 3 - Children will **engage** and **persevere** in problem solving

- CHR 4 - Children will use **critical thinking** to make decisions
- CHR 5 - Children will **take risks** in order to learn from experience
- CHR 6 - Children will act with **self-control** and **integrity**
- CHR 7 - Children will adapt to change with **resilience**

Exploring the Learning Environment - Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Group Meeting Welcome Song, Group Sharing, Literacy, Calendar/Weather, Jobs, Topic Discussion (Cognition, Language) | Weekend recap and author introduction <i>(inspiring confidence to express ideas in a group setting)</i> | Rules and Boundaries <i>(talk about the role of parents and teachers to keep children safe)</i> | Feelings <i>(discuss feelings: what they might look like on our face or feel on the inside)</i> <u>SE.60.8</u> | Friendship <i>(discuss what it means to be friends and how friends treat one another)</i> <u>SE.60.8</u> | Make Your "Mark" <i>(talk about how you can be whatever you want to be, sky is the limit)</i> |
| Literature & Language Book and Objective (Language & Literacy) | "Little Pea" By Amy K. Rosenthal (recall story events) | "Little Oink" By Amy K. Rosenthal (discuss opposites) <u>L.60.14</u> & <u>SE.60.8</u> | "Spoon" By Amy K. Rosenthal (discuss differences) <u>L.60.14</u> & <u>SE.60.8</u> | "Chop Sticks" By Amy K. Rosenthal (vocab. development) <u>L.60.14</u> & <u>SE.60.8</u> | "Exclamation Mark" By Amy K. Rosenthal (scene interpretation) <u>L.60.14</u> & <u>SE.60.8</u> |
| Arrival Centers Independent activities involving Art, Science, Writing, Math and/or Manipulative | Table 1: Dot Stamps Table 2: Geodes <u>C.48.1</u> Table 3: Castle Blocks | Table 1: Rainbow scratch Table 2: Small rock obs. <u>C.48.1</u> Table 3: Lacing cards | Table 1: Crayons Table 2: Bees <u>C.48.1</u> Table 3: Alpha magnets | Table 1: Markers Table 2: Locks and keys <u>C.48.1</u> Table 3: Table puzzles | Table 1: Watercolor Table 2: Magnets <u>C.48.1</u> Table 3: Shape Puzzles |
| Outdoor & Gross Motor Structured vigorous physical activity | Monkey bar swinging and playing tag with friends | Running with friends and playing tag | Monkey bar swinging and playing tag with friends | Running with friends and playing tag | Monkey bar swinging and playing tag with friends |
| Topic-Related Learning Group Art Experience <u>Table 1</u> | Collaging <i>(Children will collage with various art materials on cardboard)</i> | Color Mixing <i>(Children will mix liquid watercolor to create new hues and experiment on coffee filters with pipettes)</i> <u>C.48.1</u> | Painting with Spoons <i>(Children will have fun dipping their chop sticks into paint and creating)</i> | Painting with Chop Sticks <i>(Children will have fun dipping their chop sticks into paint and creating)</i> | "!" Posters <i>(Children will design a poster exclaiming their special talent, favorite activity or aspiration)</i> |

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| World Center and Reading Center (Social Studies, Language, Literacy) | New world postcards, maps and <i>Amy Krouse Rosenthal</i> collection | | Block Center (Cognition, Math, Science) | <i>Building together using...</i> Block area: wooden blocks, magnatiles, castle blocks, extending with cars and trucks | |
| Dramatic Play (Creative Art, Drama, Social Studies) | Groovy Girls - use imagination and collaborate with peers <u>CHR 2</u> | | Sensory Experience (Cognition, Science) | Rainbow pasta and diggers <u>CHR 6</u> | |
| Discovery Center <u>Table 2</u> (Science, Cognition) | Playdough with cutters, salt trays with letters, spoon provocation, baking soda volcanos <u>C.48.1</u> , blue slime <u>CHR 6</u> | | Writing Center (Fine Motor, Language, and Literacy) | Chalk boards, colored chalk and alpha letters, rainbow salt trays with name cards, Tell Me A Story sheets, cutting strips with scissors <u>CHR 6</u> | |
| Music (Creative Arts - Music and Dance) | Welcome song, bean bag games with music, songs with directions, movement songs, musical chairs <u>CHR 6</u> | | Math & Manipulative Center <u>Table 3</u> (Math, Cognition, Fine Motor Development) | Snap cubes <u>CHR 2</u> , centimeter cubes, interlocking blocks, hollow tiles, tumble blocks | |
| Small Group Work (Teacher led or independent activity) | I can build- using Bristle Blocks | Opposites game - game of opposites (Dino game) | I know my letters- Letter sorting activity with teacher (Blue Bin) | Journaling with teacher dictation (introduce concept of journaling) | I can stack- Unifix cubes (Teddy's) |

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| Topic Investigations and Related Questions | This week we will talk about feelings and engage in an author study on Amy Krouse Rosenthal. Amy was an American author of both adult and children's books, a short film maker, and radio show host. She was a prolific writer, publishing more than 30 children's books. She is the only author to have three children's books make the Best Children's Books for Family Literacy list in the same year. | Family Connections | Apple Picking Field Trip - Monday, Oct 2 nd at 9a Back to School Night - Thurs, Oct 19 th , 7-8p Trunk or Treat - Sun. Oct.29 th , 1:30-2:30p Early Bird Drop Off Program available- email here |
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