

Toddler Preschool Weekly Learning Plan

Class: POLAR BEAR Week of: 01/29- 02//, 2018

CT Early Learning and Development Standards in Focus

L.60.22 Produce rhyming words or words that have same initial sound
 PH.60.7 Understand reason for most basic safety rules at home, in familiar settings and in the community
 SE.60.19 Engage in developing solutions and work to resolve conflict with peers

CT Preschool Assessment Framework Standards for Observation

Cog12 Recognizes similar sounds in speech
 PHY3 Cares for self independently
 PS8 Works to resolve conflicts

Character Development Goals:

CHR 1 - Children will **communicate** effectively

CHR 2 - Children will **collaborate** with others

CHR 3 - Children will **engage** and **persevere** in problem solving

CHR 4 - Children will use **critical thinking** to make decisions

CHR 5 - Children will **take risks** in order to learn from experience

CHR 6 - Children will act with **self-control** and **integrity**

CHR 7 - Children will adapt to change with **resilience**

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Meeting Greeting, Calendar Weather, Jobs, Lesson (Cognition, Language)	Welcome to our week! Yoga moves and envisioning our day ahead, what are our goals? Introduce center activities and topics. Daily Yoga and Mindfulness exercises	Fun facts about Jamie Lee Curtis and Laura Cornell Number of the Day Letter of the Day	Fun facts about Jamie Lee Curtis and Laura Cornell What does the word BRAVE mean? It's our word of the day!	Fun facts about Jamie Lee Curtis and Laura Cornell Number of the Day Letter of the Day	Friday Rewind Recap our week. What's something new you learned? What are some activities you really enjoyed? What would you like to know more about?
Literature & Language Book and Objective (Language & Literacy)	<u>Big Words for Little People</u> Discuss words in book and meaning. How many syllables	<u>I'm Gonna Like Me</u> What do you like about yourself? What do you notice in illustrations? Can you find the rhymes?	<u>My Brave Year of Firsts</u> What new things have you tried since you've been 5? What do you notice you can do now that you couldn't before?	<u>Where Do Balloons Go?</u> Where do you think balloons go when they fly away? Draw to detail your idea. Can you find the rhymes?	<u>It's Hard to be 5</u> What's the best and hardest part of being 5? <u>What rhymes with FIVE?</u> <u>Let's make a list!</u>
Music & Movement (Creative Arts Music and Dance)	Paper Plate skating to classical music	Beat, Beat, Steady Beat Can you keep a steady rhythm pattern by tapping your sticks together?	Miss Marcia sing a long! Let's sing and move to some of our favorites like Mama Don't Allow and Goodnight Irene	Dr. Jean My Mother is a Baker Tooty Ta Follow the sequence of movements to complete the song!	Fri-YAY Dance Party Animal Action movement and music game.
Outdoor & Gross Motor Structured vigorous physical activity	Jailbreak! Can you help your friends escape jail - a game our children made up!	Teacher Tag Children chase teacher over, under, around...once caught she's in JAIL	Teacher Tag reverse - teacher tries to catch students to bring them to school!! If she catches one, they are her helper	Teacher Tag - kid's choice of version	Dance!
Topic-Related Learning Experiences	BIG WORD - everyone will choose a BIG word as their word of the week. They'll decorate, write, define and share their word	Big Word paintings	Big Word Paintings	Self Portraits - I AM	Self Portraits - Add our written adjectives to our paintings

Exploring the Learning Environment ~ Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

Art Center (Creative Arts - Visual Arts)	<u>Free expression</u> - print making <u>Art Skills</u> - _printing by pressing, stamping and rolling	Blocks (Cognition, Math, Science, Social Studies)	Brick blocks, army, play people and vehicles.
Dramatic Play (Creative Arts - Drama, Social Studies)	Puppet Theatre Let the showcase continue - by request the children would like to continue with their puppet, singing and dancing shows!	Sensory Experience (Cognition, Science)	<u>Potion Lab</u> Water will be our base and we'll add to it to create our own special potions! Funnels, test tubes, cups and tubes of varying heights will fill the table.
Science Center (Science, Cognition)	<u>Potion Lab</u> We're combining science and sensory together to create potions! This is a BY REQUEST set up from the children and they have helped plan it! We'll add baking soda, vinegar, salt and even sugar along with colors to create cool potions!	Writing Center (Language and Literacy)	Describing words – what words will you write to describe yourself? Adding words to tell our individual stories in our handmade books.
Music Center (Creative Arts - Music and Dance)	A variety of stories and music on CD for children to listen to with headphones	Math & Manipulatives (Math, Physical Development - Fine Motor)	<u>Snap it Up</u> – Adding 2 numbers together with objects and counting and writing out the sum! <u>Stacking Towers</u> – can you build and stack blocks to equal the number in your stacking circle?

Small Group & Individual Work	<u>HWT/Literacy/Creative Expression/Fine Motor</u> Everyone will be writing their own stories! Today we'll begin being authors and illustrators!	<u>Literacy and Language</u> Syllables! We'll choose picture cards and segment them out to graph and figure how many syllables in each!	<u>Math/Social</u> Puzzle Mania Children will partner up to complete floor puzzles together. Helping, communicating and sharing the job together!	<u>Language</u> Erase a rhyme! Children will have a drawn picture on the white board and choose picture cards, does a picture rhyme with something in the drawing? If so, they erase it! If not, they think of a word that rhymes with their picture.	<u>Math/Science.</u> COOKING! Let's get in the kitchen it's PIZZA TIME! We are celebrating another notch in our kindness jar as we fill it. Everyone will make and enjoy pizza together!
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Topic Investigations and Related Questions	What is the role of an author and how do they work? What is the role of an illustrator and how do they work? How are books made – What is the sequence of steps?	Family Connections	We are big rhymers! How about finding books together and find the rhymes in the text? Challenge your little one to find rhyming pairs in the house – chairs/stairs, etc
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