

Toddler Preschool Weekly Learning Plan

Class: Teddy Bear Week of Dec 11 – 15, 2017

CT Early Learning and Development Standards in Focus

M36.2 Count objects using one-to-one correspondence
 C.48.1. Explore and investigate a variety of experiences and topics using different materials
 PH48.7 Use writing/drawing tools with increased precision to draw simple shapes, pictures and/or letters.

CT Preschool Assessment Framework Standards for Observation

COG 6 - Relates number to quantity
 P/S 1 - Shows self-direction with range of materials
 PHY 2 - Uses coordinated small-muscle movements

Character Development Goals:

CHR 1 - Children will **communicate** effectively

CHR 2 - Children will **collaborate** with others

CHR 3 - Children will **engage** and **persevere** in problem solving

CHR 4 - Children will use **critical thinking** to make decisions

CHR 5 - Children will **take risks** in order to learn from experience

CHR 6 - Children will act with **self-control** and **integrity**

CHR 7 - Children will adapt to change with **resilience**

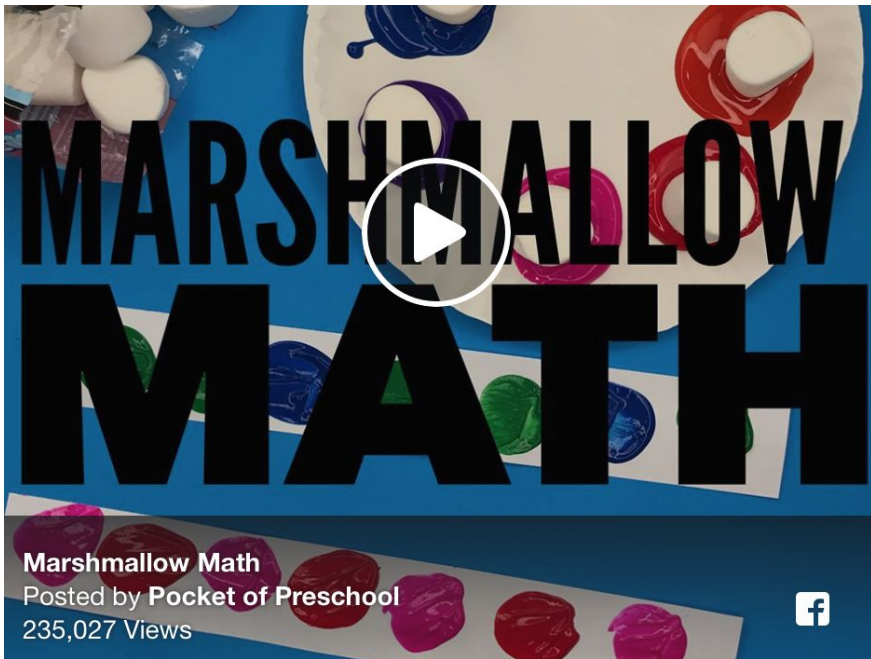
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|---|---|
| Group Meeting Greeting, Calendar Weather, Jobs, Lesson (Cognition, Language) | Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Too much Noise | Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Let’s Go Home Little Bear | Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Joseph had a Little Overcoat | Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Shall I know you a hat? | Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Mr. Willowby’s Christmas Tree |
| Literature & Language Book and Objective (Language & Literacy) | Too much Noise by Ann McGovern | Let’s Go Home Little Bear by Martin Waddell | Joseph had a Little Overcoat by Simms Taback | Shall I know you a Hat by Kate Klise | Mr. Willowby’s Christmas Tree by Robert Barry |
| Music & Movement (Creative Arts Music and Dance) | I’m a little Snowman | This Little Light of Mine | Jingle Bells | Este es la Navidad | This Little Light of Mine |
| Outdoor & Gross Motor Structured vigorous physical activity | Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall | Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall | Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall | Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall | Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall |
| Topic-Related Learning Experiences | Experimenting with ice sculptures | Beading patterns | “Snow” Writing Trays | Make a “Name Snowman” (writing and letter recognition) | Tracing shapes using gems |

Exploring the Learning Environment ~ Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

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| Art Center (Creative Arts - Visual Arts) | <ul style="list-style-type: none"> - Paper Plate Christmas Tree - Painting with Water Colors - Making a bell instrument - Snowy Village; Printing with corks and Q-tips, cutting, gluing (2-day project) | Blocks (Cognition, Math, Science, Social Studies) | <ul style="list-style-type: none"> - Wooden Blocks, cars and trucks - Building with magnetic tinker toys - Marble Maze - Magna Tiles & Jingle Bells |
| Dramatic Play (Creative Arts - Drama, Social Studies) | <ul style="list-style-type: none"> - Kitchen with dishes and play food - Dress-up shoes, bags, jewelry - Horse stable; animals | Sensory Experience (Cognition, Science) | <ul style="list-style-type: none"> - Snowball Sensory Table: cotton balls, letters, gems, tweezers - Shaving Cream and Paint |
| Science Center (Science, Cognition) | <ul style="list-style-type: none"> - Baking cookies - Experimenting with ice sculptures, salt and water - Ice Painting - Magna Tiles & Jingle Bells | Writing Center (Language and Literacy) | <ul style="list-style-type: none"> - Cutting along the line - "Snow" Writing Tray - Drawing/Writing in the Journal - Make a "Name Snowman"; writing and letter recognition |
| Music Center (Creative Arts - Music and Dance) | <ul style="list-style-type: none"> - Drums, shakers, rhythm sticks - Dancing Scarves - Listen and acting out movement songs | Math & Manipulatives (Math, Physical Development - Fine Motor) | <ul style="list-style-type: none"> - Beading Patterns - Snail Race (Board Game) - Marshmallow Math (Patterns) - Tracing Shapes using gems - Memory Tray: What's missing? |

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| Small Group & Individual Work | Magna Tiles and Jingle Bells | Marble Maze | Snail Race (Board Game) | Shaving Cream and Paint | Memory Tray: What's Missing? |
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| Topic Investigations and Related Questions | What happens on St. Nikolaus Day? Who is St. Nikolaus? What happens, when you put salt onto ice? | Family Connections | Thurs; 12/21 - 11:30; Class Holiday Party Friday, 12/22 - 9-12 Vacation Camp Dec 22-Jan 1 - Closed for the Holidays Sat; 1/6 - 9:30 Dads and Donuts |
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Magna-Tiles & Jingle Bells
Christmas Invitation to Play

