

CT Early Learning and Development Standards in Focus

CT Preschool Assessment Framework Standards for Observation

Cognition: Curiosity and initiative: C.24.1, C.36.1, C.48.1, C.60.1
 Mathematics: Number operations: M.36.5, M.48.7, M.60.7, M.60.8
 Language and Literacy: Print Concepts: L.36.16, L.48.18, L.60.18, L.60.19

COG1: Engages in scientific enquiry
 COG6: Relates number to quantity
 COG11: Displays knowledge of books and print

Character Development Goals:

CHR 1 - Children will **communicate** effectively

CHR 2 - Children will **collaborate** with others

CHR 3 - Children will **engage** and **persevere** in problem solving

CHR 4 - Children will use **critical thinking** to make decisions

CHR 5 - Children will **take risks** in order to learn from experience

CHR 6 - Children will act with **self-control** and **integrity**

CHR 7 - Children will adapt to change with **resilience**

	Monday	Wednesday	Friday
Group Meeting Greeting, Calendar Weather, Jobs, Lesson (Cognition, Language)	Discussion of snowflakes: What shapes, what are they made of, show different photos, pointing out that every snowflake is an individual, and no two snowflakes look alike COG1	Discussion of which letter their first name begins with.	Having the children come up to get their ticket, shake their hand, look in teacher’s eyes and say “Good Morning”
Literature & Language Book and Objective (Language & Literacy)	Snow, Snow, Snow By: P.D. Eastman Rhyming words COG11	The Hat By: Jan Brett Discussion: What was the Hedgehog’s hat? What did the other animals say? What did the animals do at the end of the story?	The Biggest, Best Snowman By: Margery Cuyler Discussion: What makes the biggest, best snowman?
Music & Movement (Creative Arts Music and Dance)	“Where is Thumbkin” song Children will sing the words and do movements	5 Little Snowmen Standing in a Row Children will sing the words and do movements	Once There Was a Snowman Children will sing the words and do movements
Outdoor & Gross Motor Structured vigorous physical activity	Slide, sandbox with sand toys and vehicles, climbing structure, bikes, climbing wall	Slide, sandbox with sand toys and vehicles, climbing structure, bikes, climbing wall	Slide, sandbox with sand toys and vehicles, climbing structure, bikes, climbing wall
Topic-Related Learning Experiences	Snowflakes: Children paint craft sticks white and sprinkle glitter over these sticks, which are then glued together to make snowflakes This is a multi-step process, aiding the children’s experience with following multiple steps to create something and helping them in later learning experiences that involve multiple instructions	Hats and Mittens: Children will cut foam pieces and glue them, plus a pompom to make winter hats. They will use small brushes to paint glitter paint onto mittens.	Art Show: Special art project

Exploring the Learning Environment ~ Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

Art Center (Creative Arts - Visual Arts)	<i>Free expression:</i> Paint, large brushes <i>Art Skills:</i> Brushing from top to bottom (skill utilized in writing) and large muscle movement to form artwork	Blocks (Cognition, Math, Science, Social Studies)	Wooden blocks, cars, trucks Train Table
Dramatic Play (Creative Arts - Drama, Social Studies)	Various costumes, phones and bags	Sensory Experience (Cognition, Science)	Ice cubes, water, tongs, containers. Count how many ice cubes it takes to fill a container COG6
Science Center (Science, Cognition)	Blocks of ice are placed in trays and children are able to spoon salt over the ice, watching how the salt slowly dissolves the ice. COG1 Add ice cubes to the melting blocks of ice to see what happens. COG1	Writing Center (Language and Literacy)	Make a list of winter words Writing in salt COG11
Music Center (Creative Arts - Music and Dance)	Various instruments	Math & Manipulatives (Math, Physical Development - Fine Motor)	Snowball math: Children will use tongs to count out and place cotton balls on blue paper with numbers 1-10. COG6 They are strengthening: <ul style="list-style-type: none"> ● Fine motor skills ● Counting 1 - 10 ● One-to-one correspondence

Small Group & Individual Work	Snowball names: Children will use dot paints to “dot” the letters of their names (which have been written on a piece of paper). COG11	Gumball Math: Using colored stickers, the children count out a number and color (ask by teacher) and place it inside the gumball machine. One-to-one correspondence and color recognition are strengthened. COG6	Journals: Children are given wax crayons and are able to draw or write whatever they desire. Teachers write what they describe as their drawing.
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Topic Investigations and Related Questions	Do all snowflakes look alike? What happens when we put salt on ice?	Family Connections	New session for Afters/Enrichment begins Monday, January 29 th . Please contact the office for more information and/or to sign up Friday, February 2 nd : Family Movie Night, 4:00.00 Vacation Club, February Break, Feb. 16 and 19-23 9:00-12:00 pm, ages 2&up
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