

9Toddlertime Preschool Weekly Learning Plan

Class: Teddy Bear Week of Feb 5 – 9, 2018

CT Early Learning and Development Standards in Focus

M36.2 Count objects using one-to-one correspondence
 C.48.1. Explore and investigate a variety of experiences and topics using different materials
 PH48.7 Use writing/drawing tools with increased precision to draw simple shapes, pictures and/or letters.

CT Preschool Assessment Framework Standards for Observation

COG 6 - Relates number to quantity
 P/S 1 - Shows self-direction with range of materials
 PHY 2 - Uses coordinated small-muscle movements

Character Development Goals:

CHR 1 - Children will **communicate** effectively

CHR 2 - Children will **collaborate** with others

CHR 3 - Children will **engage** and **persevere** in problem solving

CHR 4 - Children will use **critical thinking** to make decisions

CHR 5 - Children will **take risks** in order to learn from experience

CHR 6 - Children will act with **self-control** and **integrity**

CHR 7 - Children will adapt to change with **resilience**

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Meeting Greeting, Calendar Weather, Jobs, Lesson (Cognition, Language)	Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Green Eggs and Ham	Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Listen to my Trumpet	Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Down by the Bay	Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: Percy’s Bumpy Ride	Singing a “Good Morning/Welcome” Song. Jobs: calendar/weather chart, attendance Read: The Mitten
Literature & Language Book and Objective (Language & Literacy)	Green Eggs and Ham by Dr. Seuss	Listen to my Trumpet by Mo Willems	Down by the Bay by Nadine Westcott	Percy’s Bumpy Ride by Nick Butterworth	The Mitten By Jan Brett
Music & Movement (Creative Arts Music and Dance)	Jonny is working with one hammer	The Bear Hunt	You are my Sunshine	The Farmer in the Dell	Where is Thumbkin?
Outdoor & Gross Motor Structured vigorous physical activity	Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall	Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall	Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall	Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall	Jungle Gym, slide, sandbox with sand toys, monkey bar riding bikes, climbing wall
Topic-Related Learning Experiences	Button Box: Sorting	Outlining letters with blocks and beads	Putting the right number of beads on numbered pipe cleaners	Name Collage: Write onto paper scraps	Name Tracing on Foil

Exploring the Learning Environment ~ Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

Art Center (Creative Arts - Visual Arts)	<ul style="list-style-type: none"> - Balloon Art: Painting with balloons - Cracked Wax Art: Crayons, water colors - Splatter Paint and Tape Resist Art - Making Marbled Paper using Shaving Cream and Paint - Painting ice blocks 	Blocks (Cognition, Math, Science, Social Studies)	<ul style="list-style-type: none"> - Wooden blocks, cars and trucks, animals, people - Magnetic Shapes - Hammer Tees into foam - Magna Tiles - Work bench: screw board, wooden pieces, hammers, rulers, 		
Dramatic Play (Creative Arts - Drama, Social Studies)	<ul style="list-style-type: none"> - Kitchen with dishes and play food - Dress-up shoes, bags, jewelry - Firehouse: Firetruck, furniture, helicopter, ambulance, people 	Sensory Experience (Cognition, Science)	<ul style="list-style-type: none"> - Sensory Table: Cutting Paper Scraps, straws, strips of cardboard, wool, crepe streamers - Play dough, cookie cutters, rollers, pizza cutters, blocks 		
Science Center (Science, Cognition)	<p>ink or Swim: Which object do you think will sink and which will swim? Chart</p> <p>aking muffins: measuring and mixing ingredients</p>	Writing Center (Language and Literacy)	<ul style="list-style-type: none"> - Outlining letters with blocks and beads - Writing in Shaving Cream - Name tracing on foil - Journals - Name Collage: write onto paper scraps 		
Music Center (Creative Arts - Music and Dance)	<ul style="list-style-type: none"> - Drums, shakers, rhythm sticks - Dancing Scarves - Listen and acting out movement songs 	Math & Manipulatives (Math, Physical Development - Fine Motor)	<ul style="list-style-type: none"> - Neon Blocks - Geoboards and Rubber bands; create shapes - Putting the right number of beads on numbered pipe cleaners - Beaded Snowflakes - Button Box: Sorting 		
Small Group & Individual Work	Building with wooden blocks and play dough	Geoboards and Rubber bands; create shapes	Hammer Tees into foam	Sensory Table: Cutting paper, straws and wool	Table and Floor Puzzles

Topic Investigations and Related Questions	Sink or Swim: Which object do you think will sink and which will swim? (Chat)	Family Connections	Mon, Feb 5 - NC Library presents best books of the Year at 4:30 pm Fri/Sa, Feb 9/10 - Valentine's Day Teddy Bear Sleepover (see attached form) Fri, Feb 16 - NO SCHOOL-vacation workshop offered Feb 19 - 27 - NO SCHOOL-vacation workshop offered Feb 26-March 9 - Conferences
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