

CT Framework Early Learning Standards

CT Preschool Assessment Framework Standards for Observation

<p>1. c.48.10 Use to make prop to represent an object 2. c.48.4 Engage in& Complete activities with peers 3. I.36.12 Sustain attention for short periods of time</p>	<p>1. CRE 1 builds to represent own ideas 2. P&S 7 Interacts cooperatively with peers 3. COG 10 shows understanding of stories</p>
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Character Development:

Our goal is that children will:

CHR 1-Communicate effectively

CHR 2-Collaborate with others

CHR 3-Engage and persevere in problem solving

CHR 4-Use Critical thinking to make decisions

CHR 5-Take risks in order to learn from experience

CHR 6-Act with self-control and integrity

CHR 7- Adapt to change with resilience

Explorations	Monday/Tuesday	Wednesday/Thursday	Friday
<p>Projects (creative arts-visual arts)</p>	<p>Firetruck Week—the firetruck is coming to TT this Tuesday and Wednesday!</p> <p>Mural coloring of a big truck!</p> <p>P&s 7</p>	<p><i>Pumpkins! Painting and decorating class pumpkins. Paint, glitter, stickers, jewels</i></p> <p>CRE 1</p>	<p>Using our big class pumpkin, decide on what to do: we will vote to cut it up or paint it today</p> <p>P&s 7</p>
<p>Manipulatives (math, physical dev-fine motor)</p>	<p>Laurel peg boards</p> <p>CRE1</p>	<p>Blocks, blocks and more blocks. What happens when we add a block to another block? What can we make and create</p>	<p>OPPOSITE GAME—can we match puzzle piece games to each other</p>
<p>Sensory Experience (cognition & science)</p>	<p>leaf collections and pom poms and cotton balls and beads. Use magnifying glasses, mirrors and tweezers</p>		
<p>Topic Investigation & Related Question</p>	<p>What do Firetrucks looks like, sound like, and needed for..??</p>	<p>What did we learn from the firetruck/firemen visit???</p>	<p>GRAPH:: What will you be for Halloween</p> <p>P&S 1</p>
<p>Changes to the Learning Environment (creative arts, drama, social studies)</p>	<p><i>In addition to blocks, dramatic play, easel painting, drawing, books, and toys...</i></p> <p><i>Stamping at the easel/ sticky contact paper collage</i></p> <p><i>DRESS UP CLOTHES and Kitchen!!! Trains!</i></p>		

Group Activities

<p>Outdoor & Gross Motor (structured vigorous physical activity)</p>	<p>Jumping and Stepping up on Wooden Stumps outside</p>	<p>Climbing UP the rock wall---gross motor work!</p>	<p>Kicking and throwing rubber balls</p>
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Small Group & Individual Activities	Puzzles	Coloring paper pumpkins CRE1	WHATS MISSING GAME!! Show children 3-5 objects. They close their eyes. Take an object out...children guess what is missing
Stories & Language (language & literacy)	Fire truck—Peter Sis Tap the Magic Tree-Matheson COG 10	Pout, Pout Fish—Deborah Diesen COG10	
& Movement (creative arts music and dance)	Freeze dance! Stop the music and freeze in silly poses. We will use scarves and have a dance party!	Marching down the hall with various musical instruments	The Little Blue Truck—Schertle COG 10
Group Meeting & Departure “Tickets” (cognition & language)	Look who came to School Today, whats your name?? ____ (insert each childs Name) Flannel Story-people/family Huggy Bear & Tickets	Huggy bear and circle time songs	Circletime songs Huggy Bear & Tickets

Teaching through Routines

Coming into the classroom & separating from parents
Remember to wash hands and pls start having YOUR child hang their own backpack and coat!!!

Family Connections

--MUSIC :EVERY OTHER WEEK, was a huge hit last week!
-Oct 24&25th—FIRE TRUCK VISIT
-Thank you for coming to BACK TO SCHOOL NIGHT
-Trunk or Treat—Oct 29 at 130pm in the parking lot
-----HALLOWEEN TREAT AT 1115 on Monday 30/Tuesday 31. Class mom will assign a fun Halloween treat for the class to enjoy. Come in and enjoy it with your child 15 minutes before pick up