

CT Early Learning and Development Standards in Focus

CT Preschool Assessment Framework

L.60.22 - Produce rhyming words or words that have the same sound
 M.60.9 - Compare the measurable attributes of two or more objects
 CA.60.9 - Describe the attributes of various art media

COG 12 -Recognizes similar sounds in speech
 COG 7 – Demonstrates spatial awareness
 CRE 2 - Draws and paints to represent own ideas

Character Development Goals:

CHR 1 - Children will **communicate** effectively
 CHR 2 - Children will **collaborate** with others
 CHR 3 - Children will **engage** and **persevere** in problem solving

CHR 4 - Children will use **critical thinking** to make decisions
 CHR 5 - Children will **take risks** in order to learn from experience
 CHR 6 - Children will act with **self-control** and **integrity**
 CHR 7 - Children will adapt to change with **resilience**

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Meeting Welcome Song, Group Sharing, Literacy, Calendar/Weather, Jobs, Topic Discussion (Cognition, Language)	Weekend recap and Olympic discussion <i>(encouraging children to share freely in a group setting)</i>	Olympic Anthem <i>(name the instruments and the Winter Olympic sports)</i>	The Skeleton <i>(sport origin, facts and video)</i>	Figure Skating <i>(sport origin, facts and video)</i>	Weekly rewind and Olympic recap <i>(encouraging children to share freely in a group setting)</i>
Literature & Language Book and Objective (Language & Literacy)	“Simpson’s Sheep Won’t Go to Sleep” By Peter Arant (rhyming) <u>L.60.22</u>	“Count the Monkeys” By Mac Barnett (rhyming) <u>L.60.22</u>	“Cat in the Hat” By Dr. Seuss (rhyming) <u>L.60.22</u>	“Pete the Cat: I Love My White Shoes” By Eric Litwin (rhyming) <u>L.60.22</u>	“How Do Dinosaurs Say Goodnight” By Jane Yolen (rhyming) <u>L.60.22</u>
Arrival Centers Independent activities involving Art, Science, Writing, Math and/or Manipulative	Table 1: M.Podge Medals Table 2: Scissor cutting Table 3: Lego board	Table 1: Finger painting Table 2: Slime Table 3: Magnatiles	Table 1: Dot Paint Heart Table 2: Buttons Table 3: Skylanders	Table 1: Color mixing Table 2: Magnets Table 3: Bristle blocks	Table 1: Group project Table 2: Matching game Table 3: Magnet builders
Outdoor & Gross Motor Structured vigorous physical activity	Olympic Relay Games <u>M.60.9</u>	Playing chase on the playground and riding bicycles	Olympic Obstacle Course <u>M.60.9</u>	Playing chase on the playground and riding bicycles	Olympic Torch Pass <u>M.60.9</u>
Topic-Related Learning Group Art Experience <u>Table 1</u>	Medal Painting <i>(children will paint their Olympic medals)</i> <u>CA.60.9</u>	Olympic Skis <i>(children will construct and decorate cardboard skis with various mediums)</i> <u>CA.60.9</u>	Color Mosaics <i>(children will use tissue paper and snow to create mosaic relief prints)</i> <u>CA.60.9</u>	Swipe Art <i>(children will use paint scappers to move colors around to create blended masterpieces)</i> <u>CA.60.9</u>	Thumbprint Dandelions <i>(children will adorn their dandelion drawings with their finger prints)</i> <u>CA.60.9</u>

Exploring the Learning Environment - Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

World and Reading Center (Social Studies, Language, Literacy)	Globe, flags and Olympic books		Block Center (Cognition, Math, Science)	Along with wooden blocks, building extended with... Magnetic blocks	
Dramatic Play (Creative Art, Drama, Social Studies)	Olympic project center: art, building and tinkering		Sensory Experience (Cognition, Science)	Pom pom run	
Discovery Center Table 2 (Science, Sensory, Cognition)	1 Mystery bags 2 Olympic Ice Hockey with Legos 3 Geo boards 4 Make musical instruments 5 Luge tube racing		Writing Center Arrival (Fine Motor, Language, and Literacy)	1 Boogie Boards 2 Magnet Letter Boards 3 Dry Erase Letters 4 Olympic Coloring Sheets 5 Alphabet provocation	
Music (Creative Arts - Music and Dance)	Welcome Song, "Magic C", Listen to Olympic anthem, listen to our National anthem, "Playing the Kitchen" with musical instruments <u>CHR 6</u>		Math & Manipulative Center Table 3 (Math, Cognition, Fine Motor Development)	1 Round Builders 2 Alphabet blocks 3 Graded blocks 4 Egg Peg Boards (Teddys) 5 Mini Mags	
Small Group Work Writing Center (Teacher led or independent activity)	Learning Without Tears- Colors and Coloring	Learning Without Tears- Review L, P, B, E, F	<i>My Journal</i> with teacher dictation	Learning Without Tears- Wet it, Dry it, Try it on chalk boards (letter H)	Learning Without Tears- H Sheet

Topic Investigations and Related Questions	This coming week, we will continue with the Olympics as the world prepares for the Games to open on February 9th. This week the children will continue to explore the feeling of competing and trying out new sports like the skeleton and bobsledding. Movement and rhyming will be our focus.	Family Connections	1/29 - Session 2 Winter/Spring Enrichments Start here 2/1 - Tania Guarino's reading of "Meet the Quackers" Smith Hall 2/2 - Toddlertime Movie Night, 4p all are welcome! 2/9 - NC Library Teddy Bear Sleepover, signup here 2/16 & 2/19-2/23 - Vacation Club, signup here January photos in Dropbox click here	
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